

### PORTRAIT BUST OF JUSTICE MARSHALL UNVEILED AT THURGOOD MARSHALL FEDERAL JUDICIARY BUILDING

A special program held on October 28, 2004 marked the unveiling and presentation of a portrait bust of Justice Thurgood Marshall. Mrs. Marshall and members of the extended Marshall family joined other invited guests for the ceremony.

The Thurgood Marshall Federal Judiciary Building had been in service for several years before receiving its distinguished name. Referred to initially only as the Federal Judiciary Building, a number of possible names were discussed. But within a matter of days following the death of Justice Marshall in January 1993, legislation was introduced suggesting the building be named for Marshall. The bill passed h a unanimous vote.

Marshall's name seemed a natural choice to be associated with a judicial building, as he had a long and distinguished career in government. He was the first black judge on the Court of Appeals for the Second Circuit, the first black Solicitor General, and the first black Supreme Court Justice. He earned the title "Mr. Civil Rights" during his many years of service as chief of the NAACP's legal defense fund. In that capacity, he is especially remembered for his key role of attorney for the plaintiffs in the landmark case of *Brown v. Board of Education*.

To mark the fiftieth anniversary of the *Brown* decision, Leonidas Ralph Mecham, Director of the Administrative Offices of the US Courts, asked Laura Minor, one of his assistant directors, to chair a committee to explore the commissioning of a bust of Justice Marshall. Ms. Minor recruited the assistance of two associates. Iris Guerra and Linda Stanton, to assist in the task. After careful review, the committee selected Michael Curtis of Alexandria, Virginia to do the work. Mr. Curtis has been a sculptor for over two decades. His earlier commissions include portrait busts for the Library of Congress and the Supreme Court. He has taught art and art history, and is a frequent lecturer at the National Gallery of Art.

Mr. Curtis carefully measured the size and space where the statue would be displayed. He then conducted a detailed study of the Justice's life and personality. After these preparations, Curtis examined photographs and video clips



John Marshall and Mrs. Thurgood Marshall are shown here with John's daughter and wife at the unveiling of the Thurgood Marshall bust.

of the Justice and prepared a number of drawings before crafting a working model. Aware that this representation would be closely associated with the reputation and memory of the Justice, his goal was to produce a sculpture that would give an impression of not only the physical aspects of Marshall's appearance, but of the strength of character and commitment that motivated him to overcome tremendous obstacles and achieve success.

On October 28, Ms. Minor welcomed guests to the program and made prefatory remarks, and Director Mecham was introduced. He observed that Chief Justice Rehnquist had been scheduled originally as the principal speaker, but that illness prevented his participation in the program. He noted that the Chief Justice Rehnquist would surely have related some personal anecdotes and experiences since he and Marshall had served together on the Supreme Court for so long.

# A Letter from the President



The work of our Society is quite varied.It encompasses many kinds of activities, including fundraising, membership recruitment, planning and execution of educational programs, organizing and producing special events, the production of publications, and the acquisition and

maintenance of special collections relating to the history and heritage of the Supreme Court. Many individuals contribute their time and talents to bring these projects to fruition, serving in a variety of ways. While it is somewhat of an oversimplification. I have noted that much of the work of the Society is conducted under the auspices of three important Committees: Acquisitions, Programs and Publications. My most recent letters to you have focused on the work of the first two committees, so it seems fitting to turn now to the work of the Publications Committee.

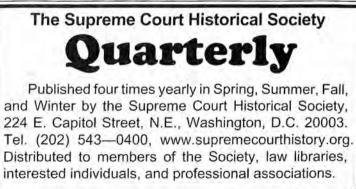
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Hughes-Gossett Awards, prizes presented annually to honor the most outstanding article, and student-authored article published in the Journal.

The Committee has also overseen the development of several special topic books of general interest that wer published by Congressional Quarterly (CO) Press. The Supreme Court Justices: Illustrated Biographies 1789-1995, edited by Director of Publications Clare Cushman, is comprised of short illustrated biographies of the 108 Justices who have served on the Supreme Court up to this date. It was first published in 1993 and republished in 1995. It has gone through numerous printings and is relied upon by many as the classic reference guide to the lives of the Justices. The number and variety of illustrations contained in the volume continues to receive positive reviews. In 2000 Clare Cushman edited Supreme Court Decisions and Women's Rights: Milestones to Equality, the first reference work to present Supreme Court cases and issues involving women's rights in an understandable and accessible format. Choice hailed it as "An important resource for readers at all levels" and the American Reference Book Annual said: "This work is an important and readable study on the subject. It will serve as an excellent starting point for further research." That same year, the Society co-published We the Students: Supreme Court Cases for and About High School Students (2000), a high school textbook written by American University law professor Jamin B. Raskin. It has been very well received and has undergone many printings and even spawned a sequel. Most recently, in 2004 the Committee commissioned Black White and Brown: The Landmark School Desegregation Case in Retrospect, a collection of essays edited by Clare Cushman and Melvin I. Urofsky to mark the 50th anniversary of the Brown case. I am proud to note that all active members of the Society received a complimentary copy of this book when it was published.

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Managing Editor	Kathleen Shurtlef
Assistant Editor	James B. O Hara

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In the interest of preserving the valuable history of the highest court. The Supreme Court Historical Society would like to locate persons who might be able to assist the Society's Acquisitions Committee. The Society is endeavoring to acquire artifacts, memorabilia, literature and any other materials related to the history of the Court and its members. These items are often used in exhibits by the Court Curator's Office. If any of our members, or others, have anything they would care to share with us, please contact the Acquisitions Committee at the Society's headquarters, 224 East Capitol Street, N.E., Washington, D.C. 20003 or call (202) 543-0400. Donations to the Acquisitions fund would be welcome. You may also reach the Society through its website at www.supremecourthistory.org.

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# Special Event to Mark the Launch of the John Marshall **Commemorative** Coin

Wednesday, May 4, 2005 a brief ceremony will be held in the Upper Great Hall of the Supreme Court Building. The event will mark the production of the new John Marshall Commemorative Coin. Justice Breyer will host the program, accompanied by the Director of the U.S. Mint, Henrietta Holsman Fore. In addition, leaders of Congress, key leaders of the Society, and many of the dedicated Society members who worked tirelessly to obtain the legislation authorizing the coin will be present. The short program will provide an opportunity to celebrate the realization of this long-held dream.

Immediately following the ceremony, the coins will be available for purchase. Please refer to the article on page 16 for further details. Your support of the sales of this coin will enable provide vital funding to the Society to enable the continuance of our important educational programs and mission.

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### THE REWARDING LIFE OF PUBLIC SERVICE

By Justice Sandra Day O'Connor\*

Editor's note: Justice O'Connor delivered this address as the commencement speaker at Centre College in Danville. Kentucky in May 2004. This article is an abridgement of Justice O'Connor's remarks, and was originally printed in the Centrepiece magazine. It is reprinted here with permission.

Centre College graduates have a proud tradition of public service and dedication to the good of the nation. In fact, two of your alumni served my own institution with great success. Justice John Marshall Harlan sat on the Court for an astonishing 34 years from 1877 to 1911. And Fred Vinson served as our Chief Justice from 1946 to 1953. This week is a particularly fitting time to remember them because they were two of the key architects of the a special kind of bridge ... the bridge that led to what some people call the most important decision of the modern Supreme Court-Brown v. Board of Education.

Fifty years and one week ago, on May 17, 1954, the Court held that the segregationist doctrine of "separate but equal" was unconstitutional as applied to public schoolchildren. It struck down the legal fiction that children of different races received the equal protection of the law even though they were forced to attend separate schools.

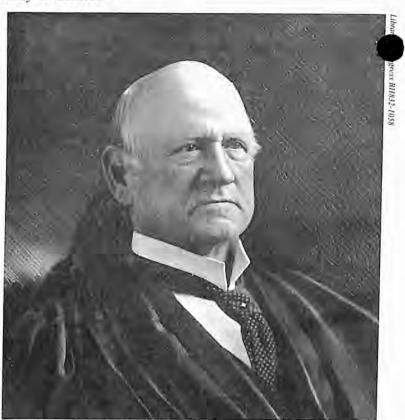
The first step towards Brown actually came 60 years earlier, when the Court first endorsed the doctrine of "separate but equal" in Plessy v. Ferguson. In Louisiana, white and black train passengers were separated [segregated] by law, but Mr. Plessy defied that law by refusing to move from a "white" rail car to a "colored" rail car. He claimed that Louisiana's law violated his rights under the 13th and 14th amendments to the Constitution, which abolished slavery and guaranteed citizens equal protection under law.

Unfortunately for Mr. Plessy, the Supreme Court upheld

### Statute Within the Competency of the Louisiana Legislature and Railronds-Must Furnish Separate Cars for Whites and Blacks.

Mr. Justice Harlan announced a very vigorous dissent saying that he saw nothing but mischief in all such laws. In his view of the case, no power in the land had right to regulate the enjoyment of civil rights upon the basis of race. It would be just as reasonable and proper, he said, for states to pass laws requiring separate cars to be furnished for Catholic and Protestants, or for descendants of those of Teutonic race and those of Latin race.

This sub-headline from a contemporary newspaper reports the decision in Plessy v. Ferguson. The last paragraph of the story excerpted here commented on John Marshall Harlan's nowfamous dissent.



John Marshall Harlan's dissent raised awareness of the inequity of the doctrine of "separate but equal."

his conviction, in an opinion full of sentiments that will, hope, seem terrible and foreign to your young ears. It held that laws requiring the separation of the races "do not necessarily imply the inferiority of either race to the other" and were normally within the power of states to enact. As examples, the Court offered state laws segregating schools and forbidding interracial marriage-it thought that such laws were quite permissible under the Constitution.

The sole dissent came from Centre College's own John Marshall Harlan. Although it was only one of many dissents he would pen over the years, it is the most famous, and justly so. He said:

[I]n view of the Constitution, in the eve of the law, there is in this country no superior, dominant, ruling class of citizens.

There is no caste here. Our Constitution is colorblind, and neither knows nor tolerates classes among citizens. In respect of civil rights, all citizens are equal before the law. The humblest is the peer of the most powerful. The law regards man as man, and takes no account of his surroundings or of his color when his civil rights as guaranteed by the supreme law of the land are involved.

Justice Harlan's famous dissent in Plessy was, of course only the first of many important steps towards the decision in Brown. But by explaining the legal arguments that would

eventually win the day, Justice Harlan had laid the first stone in the bridge that all of us in this nation would eventually cross: the bridge from a nation plagued by the inequity of Jim Crow laws and segregated schools to the one in which we ow live. Justice Harlan must have known that Plessy might outlive him, but he also knew that the struggle against it would continue. His dissent served the highest ideal of public service-it inspired those who came after him to dedicate their own lives to the service of others. Before Brown, Justice Harlan's immortal words stood as a beacon of hope to my late colleague Thurgood Marshall and countless others who struggled tirelessly for racial equality under law.

After Justice Harlan passed away, the Court suffered without a Centre College graduate for 35 long years. But our next arrival, Fred Vinson, continued the proud tradition of public service that Justice Harlan embodied.

Although Chief Justice Vinson was not a civil rights unconstitutional in almost every aspect of life in America. revolutionary, his cautious and incremental approach to the law helped build the bridge to Brown no less than Justice in the case, he ordered reargument, but suffered a heart attack Harlan's ringing dissent. In fact, he authored three of the most before it could occur. significant opinions in the struggle for racial equality: Shelley The lives of Justice Harlan and Chief Justice Vinson v. Kraemer [racially restrictive real estate covenants], illustrate the sacrifice that is sometimes part of public service, McLaurin v. Oklahoma State Regents [African-American and show that we cannot expect that our efforts will meet students forced to sit separately from white students], and with immediate success. But the ever-present understanding Sweatt v. Painter [the University of Texas creating a new law that you are a part of something bigger than yourself, and school in a Houston basement for an African-American that your efforts are paving the way for those who will follow, student as a counterpart to its all-white law school in Austin]. makes a life of public service worth the bumps along the way. While neither Sweatt nor McLaurin directly addressed Justice Harlan passed away before he could see his prophetic e validity of the separate-but-equal regime, Chief Justice words become law, but if he had not taken up his pen against inson's opinions all but completed the bridge that Justice injustice, our nation might have taken a slower path to equality. Harlan had begun in his Plessy dissent. Immediately after And while it surprised me to discover that Chief Justice Visnon his victories in the two cases, Thurgood Marshall wrote to died a relatively poor man, he left behind a gift worth more his NAACP supporters that Sweatt and McLaurin had "gutted" than any gold: a bridge to freedom and equality under law. Plessy, and that the "end [was] in sight." Indeed, Justice A single generation of public servants cannot be expected Vinson narrowly missed the opportunity to be part of the to bridge the gaps of inequality and injustice, nor span the momentous decision in Brown, after hearing initial arguments chasms of our nation's critical needs. The bridge to Brown



During his brief tenure prior to his unexpected death, Chief Justice Fred Vinson authored three significant opinions in the struggle for racial equality.



By the time of Justice O'Connor's appointment to the Bench in 1981, state sponsored segregation had been declared

was not built overnight, and Brown itself hardly eradicated radical injustice in our nation. But if we focus our energies on sharing ideas, finding solutions, and using what is right with America to remedy what is wrong with it, we can make a difference. Our nation needs bridges, and bridges are built only by those, like Justice Harlan and Chief Justice Vinson, who look to the future and dedicate themselves to helping others. Commit yourselves today, as you embark on your new life as a college graduate, to being bridge-builders. Our nation needs you, and those who cross the bridges you build will thank you.

\*Justice Sandra Day O'Connor was appointed to the Supreme Court in 1981 by President Ronald Reagan. Prior to her historic appointment as the first woman to serve on the Court, she had served as a member of the Arizona state Senate and as the majority leader of that body. Following her service in the Senate, she was elected to a state judgeship, and subsequently, was appointed to the Arizona Court of Appeals. Throughout her career she has been an ardent supporter of educational programs and training.

### A CHANGE OF OPINION: THE EVOLUTION OF HOLMES' VIEW OF LINCOLN

Bv Richard H. Wagner\*



Like many other Bostonians, Holmes did not have a high of opinion of Lincoln, and indeed, thought him to be a secondrate politician.

There is a natural tendency to assume that people who we recognize as indisputably great were recognized as such by their contemporaries. However, as Justice Oliver Wendell Holmes' reflections on President Abraham Lincoln demonstrate, this assumption is not always valid. "In the war time like many other Bostonians I believed him a second rate politician." However, over time, Holmes came to see that Lincoln was a great man and was anxious to associate himself, even if in a small way, with his memory.

presidency as the result of general acclaim. In 1860, the incumbent, James Buchanan, a Democrat, made it clear that he would not seek or accept re-nomination. When the Democratic party met, first in Charleston, South Carolina, and then later in Baltimore, Maryland, it was unable to agree on a can- be taken, a delegate from Ohio announced that he and three didate. Illinois Senator Stephen Douglas had substantial support from moderate Democrats. He was willing to tolerate erupted into shouting and chaos as some delegates celebrated

vention") and wanted to leave it to the people of each of the western territories to decide whether to allow slavery in their territory (a policy known as "Popular Sovereignty"). However, because Douglas was willing to contemplate that there eventually would be an end to slavery, he was unacceptable to many Southerners. They wanted a candidate who would stand for the proposition that neither Congress nor local legislatures had the power to prohibit slavery in the new territories.

Some radicals in the South were against finding any compromise candidate. They believed that a split in the Democratic Party would give the election to the recently-formed Republican Party. The election of an anti-slavery Republican would pose an intolerable menace to the Southern wayof-life and would cause the "Cotton States" to exercise their "right" to secede from the Union.

Because the Democrats could not agree on a candidate, Douglas became the nominee of the northern Democrats and John C. Breckenridge became the candidate of the southern Democrats. Yet another faction who believed that preservation of the Union was the top priority nominated John Bell who ran as the candidate of the Constitutional Unionist Party.

When the Republicans gathered in Chicago, the frontrunner was New York Senator William Seward but Seward did not have enough delegates to win on the first ballot. Sev eral other candidates, including future Chief Justice Salmon Chase were also in the running. Lincoln was not a national figure. "Everywhere, except in Illinois and possibly Indiana, one or another [candidate] is preferred to me, but there is no positive objection," he wrote. Accordingly, Lincoln's political managers followed a strategy of persuading delegates who were committed to the other candidates to make Lincoln their second choice. In that way, when each contender realized that he did not have the votes to beat Seward and get the nomination, his supporters would shift to Lincoln.

The convention itself was not an elegant affair likely to impress people like Holmes and his upper class Bostonian friends. It was held in a large wooden fire trap known as the "Wigwam." Each candidate tried to fill the hall with supporters who would yell and cheer for their candidate. When Seward's supporters left the hall to attend a rally, Lincoln's managers filled the galleries with Lincoln supporters thus making it impossible for Seward's people to return. The Lin-Unlike George Washington, Lincoln did not come to the coln supporters included a man who Lincoln's managers had hired, not because he supported Lincoln, but because he supposedly could make himself heard across Lake Michigan. After several ballots, Lincoln was one vote short of having enough votes for the nomination. Before another ballot could others were shifting their votes to Lincoln. The convention slavery in the existing states (a policy known as "Non-inter- and some protested. A man whose job was to fire a cannon located on top of the Wigwam when a nominee was chosen looked down through a hatch in the roof and asked what was happening. Someone shouted back that Lincoln had been selected. The cannon was fired and that put an end to the atter.

Lincoln's campaign called for the prohibition of slavery tosecession, Lincoln was not their man .. Nor were the northern abolitionists satisfied. To them, in the new territories west of the Mississippi. He believed Lincoln was being too conciliatory to the slave owners. They that slavery was an evil that had to be eradicated. However, wanted radical action now. If the Southerners wanted to he felt that it was not legal or practical to do so immediately leave, the North should let them go. in the states where slavery already existed. Instead, he envi-"[I]n my day I was a pretty convinced abolitionist . . . ." sioned an evolutionary process where slavery would gradu-Holmes remembered later. As a young man, Holmes was ally end in those states and the owners would be compensated for giving up their slaves. While this compromise pogreatly influenced by his father's friend Ralph Waldo Emerson who had become a champion of the abolitionist cause as was sition gained him enough votes to win in a four-way elechis good friend at Harvard College, Penrose Hallowell. tion, it did not endear him to large segments of the public. Holmes' mother, the former Amelia Lee Jackson, also favored The southern states were so opposed to Lincoln's polithe abolitionists. In addition, Holmes' enthusiasm may have cies that many voted for secession when Lincoln was elected. been in part due to the fact that his father, with whom the If there were to be no slavery in the new territories, the balyoung Holmes often disagreed, did not become a convert to ance of power between the slave states and the free states abolition until after the war began. which had existed in the Senate would be lost as the territo-

Holmes' enthusiasm for the cause led him to write essays ries became states. Furthermore, many slave owners did not with an abolitionist flavor and to include abolitionist articles want to give up their slaves at all and, thus, gradual emanciin the Harvard Magazine of which he was one of the editors. pation was of no interest. In addition, Pen Hallowell and his brother persuaded Holmes Many people in the North felt that slavery was morally to support the abolitionist agitator Wendell Phillips. After wrong. However, a substantial number of workers believed that if the slaves were freed, it would result in lower wages. returning from giving the eulogy for John Brown, Phillips made a speech in Boston that so inflamed the unionists that It was believed that the freed blacks would be willing to work there was a near-riot afterwards. Phillips was not intimidated for low wages. In order to compete, white workers would and planned to make more speeches. Holmes, armed with a ave to follow suit. In addition, those industrialists who were



In this political cartoon, Candidate for President Abraham Lincoln is riding a wooden horse, the "Republican Platform." The Vice Presidential candidate, Hannibal Hamlin is pictured just to the right wearing a skirt, commenting that the domestic issue of slavery must be a central point of the campaign. Continued on page 8

dependent on the South for raw materials and as a market for their finished products foresaw ruin if the South left the Union. Accordingly, these "unionists" were willing to tolerate slavery in the South if it meant that the South would not secede. Inasmuch as the election of a Republican would likely lead

# THE GREAT EXHIBITION OF 1860.

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### Holmes' View of Lincoln-continued from page 7

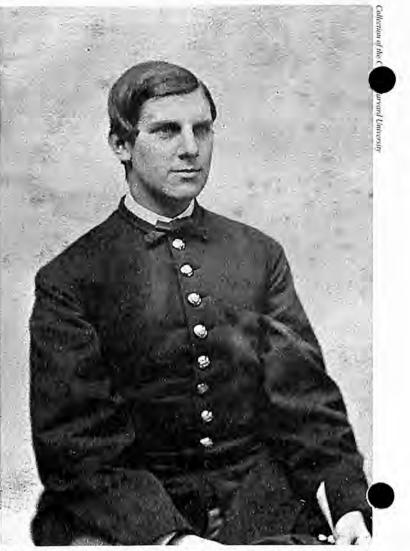
billy club, "was one of a little band intended to see Wendell Phillips through if there was a row after the meeting of the Anti-Slavery Society [at the Tremont Temple]." However, the mayor had ordered the building closed and Holmes' career as a bodyguard ended before it began.

On April 12, 1861, the South Carolina militia fired upon Fort Sumter. Lincoln's call for 75,000 volunteers met an enthusiastic response as the badly splintered North became galvanized behind the common cause of suppressing the rebellion. The 20-year-old Holmes dropped out of Harvard on April 25 without finishing his degree and enlisted as a private in the Fourth Massachusetts Battalion of Infantry "expecting when drilled to go south." However, instead of fighting the rebels he found himself guarding a cold fort in Boston harbor. In late May, the battalion was paraded through Boston and disbanded. Disappointed but undaunted, Holmes began to look for a commission in another regiment. In June, the Harvard faculty voted to inform him that he could still receive his degree if he returned to the college and took his examinations. Holmes did so but finished his college career in the bottom half of his class due to the fact that he had been absent from his classes for over a month. Dr. Holmes protested that the college was, in effect, penalizing his son for his patriotism but it did not seem to matter to Holmes because he had secured a commission as an officer of the Massachusetts 20th Volunteer Regiment.

Holmes felt he was embarking on a modern day "Christian crusade" against the corrupt power that controlled the South. "We believed that it was most desirable that the North should win; we believed in the principle that the Union is indissoluble; we, or many or us, at least, also believed that the conflict was inevitable and that slavery had lasted long enough." Holmes' mother wrote: "I only hope and pray that the war may go on till every slave is free, and that my child will always be ready to defend and struggle for humanity."

The 20th Massachusetts was known as the "Harvard regiment" and its officers came from the best families in Boston. Holmes found only tepid support for Lincoln in the 20th. The more committed abolitionists thought he was not forceful enough. At the same time, many of the soldiers thought that Lincoln was an extremist and that the war was a mistake. This faction included Holmes' close friend Henry Abbott who left a deep impression on Holmes. At Fredericksburg, Abbot was ordered to lead his men in a suicidal attack on a Confederate position. When that attack failed with appalling casualties, he returned to the Union line and then led his remaining men forward. Holmes remembered Abbott's cool behavior as the height of heroism. "The end was distant only a few seconds; but if you had seen him with his indifferent carriage, and sword swinging from his finger like a cane, you never would have suspected that he was doing more than conducting a company drill on the parade ground. He was little more than a boy, but the grizzled corps commanders knew and admired him . . . . "

Perhaps as a result of Abbott's influence or perhaps because of the horrors of the fighting that he endured, Holmes



Oliver Wendell Holmes, Jr. dropped out of Harvard to join the Union Army. He served in the 20<sup>th</sup> Massachusetts Regiment, frequently referred to as the "Harvard regiment."

became disillusioned with the abolitionists. He did not doubt that slavery was evil. However, his deep aversion to people who were "cock-sure" that their views were right and who sought to impose those views on others can be traced back to his revised view of the abolitionists. "The abolitionists had a stock phrase that a man was either a knave or a fool who did not act as they (the abolitionists) knew to be right. . . . When you know that you know persecution comes easy." "I am glad I encountered that sort of thing early as it taught me a lesson." Indeed, Holmes' judicial philosophy including his toleration of reform measures that he did not personally agree with can be traced to the skepticism that replaced the absolute certainty with which he entered the war. "I don't care to boss my neighbors and to require them to want something different from that they do-even when, as frequently. I think their wishes more or less suicidal."

Holmes still felt that it was his duty to fight. However, the duty was not to a political cause. He wrote home that he no longer believed that the Army could subjugate the South "The Army is tired with its hard, & terrible experience & still more with its mismanagement." But the Army had reinforced in him "the high feelings and self-sacrifice of the chivalrous

the troops. McClellan had been more cautious and less willgentleman" - - another concept that his mother had sown the ing to incur casualties than the Army's current commander, seeds for before the war when she gave him a life of Sir Phillip Ulysses S. Grant. Consequently, as a result of the heavy fight-Sidney. As he described it later: "But in the midst of doubt, ing in Virginia during the Spring of 1864, Holmes noted, "the in the collapse of creeds, there is one thing I do not doubt, hat no man who lives in the same world with most of us can feeling for McClellan has grown during this campaign." In contrast, the Army's attitude toward Lincoln in those days is doubt, and that is the faith is true and adorable which leads a reflected in an incident he recalled later: "When I was leavsoldier to throw away his life in obedience to a blindly acing the army talking with General Lowell (soon after killed cepted duty, in a cause which he little understands, in a plan in the [Shenandoah] Valley) as to who would be remembered, of campaign of which he has no notion, under such tactics of he mentioned Lincoln, but I think we both smiled." which he does not see the use."

The war did not go well for the North. Although it had a smaller population and no industry, the South seemingly could not be subdued. Lincoln, a small town lawyer, strove to learn the complexities of military strategy and of foreign relations. Everywhere he ran into large egos and conflicting opinions. With incredible patience he attempted to persuade the assembled talent to work together to save the union. For his pains, he was often made a figure of fun in the press and, as Holmes noted, "all the indecent stories [were] attributed to Lincoln."

Holmes and the 20th Massachusetts were "in the thickest part of all the famous battles of the Army of the Potomac" including the battles of Antietam, the Seven Days, and the Wilderness. He was wounded three times and nearly all of the officers he had known when he began were killed or wounded. In fact, the 20th Massachusetts suffered one of the highest casualty rates in the Union Army. By May 1864, Holmes had achieved the rank of brevet Lieutenant Colonel ut he had had enough. He wrote his parents that "I am not he same man (may not have quite the same ideas & certainly am not so elastic as I was and I will not acknowledge the same claims upon me under those circumstances as existed formerly." In addition: "I started this thing as a boy. I am now a man and I have been coming to the conclusion for the last six months that my duty has changed - - I can do a disagreeable thing or face a great danger coolly enough when I know it is a duty - - but a doubt demoralizes me as it does any nervous man - - and now I honestly think the duty of fighting has ceased for me - ceased because I have laboriously and with much suffering of mind and body earned the right which I denied to Willy Everett to decide for myself how I can best do my duty to myself, to the country and, if you choose to God," Accordingly, despite his parents' urging that he stay with the Army until the war ended, Holmes decided not to reenlist when the 20th Massachusetts finished its three-year commitment and was disbanded in late July 1864.

Holmes was not the only Northerner who was tired of the war in 1864. The tremendous casualties and the federal government's seeming inability to subdue the rebel states had caused much discontent in the North. Most people blamed Lincoln for the country's failures. In August, Lincoln wrote: "This morning, as for some days past, it seems exceedingly probable that this administration will not be re-elected." The Democrats had nominated General George B. McClellan who, although he had been ineffective as commander of the Army of the Potomac, was very popular with With Admiral David Farragut's victory at Mobile Bay, Alabama, General William Tecumseh Sherman's capture of the City of Atlanta, and General Phillip Sheridan's victories in the Shenandoah Valley, public opinion about the conduct of the war changed. As a result, Lincoln handily won a second term in November 1864.

After Lincoln's assassination in April 1865, Lincoln's public reputation began to grow and recognition of Lincoln's achievements became more widespread. At first, Holmes thought "that I was watching the growth of a myth." While he hated "to recur to Civil War times" and "hate[d] to read of those times," he would occasionally read books about the war that were given to him by friends. As a result, "I saw and



Lincoln ran for reelection in 1864 with Andrew Johnson as his running mate. Many of his earlier supporters were disillusioned with the length and heavy casualties of the War.

Continued on page 10

Holme's View of Lincoln—continued from page 9 read things [about Lincoln] that convinced me that I was wrong." In particular, "Lincoln's corrections in Seward's dispatches," he wrote "convinced me that Lincoln was a great man."

Holmes' correspondence does not disclose what he discovered about Lincoln that made him change his mind and conclude that Lincoln was a great man. However, his youthful opinions were heavily influenced by others such as Emerson, his mother, and the Hallowells. After his war time experiences, his opinions were much more his own. The fact that Lincoln was not an ideologue and his pragmatic approach to preserving the Union and to achieving emancipation when all the world was chaos would clearly have appealed to the mature Holmes. In short, the very qualities that had led the young Holmes to scoff at Lincoln, he late applauded.

Holmes had only limited opportunities for personal contact with Lincoln. When he was recuperating from the wound he received at the battle of Ball's Bluff (October 1861), Holmes and a friend visited Washington. They hired a "ramshackle vehicle" with an old horse and driver "which both went to sleep whenever we stopped." Holmes said that he wanted to see the White House. Much to Holmes' surprise, the driver turned the disreputable looking wagon into the White House drive way and drove the tourists by the front door. In those days, the White House was open to the public and a private citizen could walk in and demand to see the President. The absence of any mention in Holmes' diary leads one to conclude that Holmes made no such demand.

The most celebrated tale of Holmes and Lincoln concerns an incident that allegedly occurred near the end of Laski and Lewis Einstein clearly place Holmes at Fort Stevens Holmes' military service in July 1864. As General Grant closed in on the Confederate capital at Richmond, Robert E. Lee ordered Confederate General Jubal A. Early to proceed through the Shenandoah Valley and threaten Washington D.C. Although Washington was protected by a string of fortresses, the city was thrown into near-panic when Early's troops came within sight of the Capitol dome. In order to reinforce the capital, Grant sent troops including Holmes' 20th Massachusetts Volunteers to Washington. On July 11 and 12, Lincoln went to Fort Stevens to observe the fighting. Lincoln's secretary, John Hay, noted in his diary that Lincoln told him afterwards that while he was standing on the parapet, a soldier "roughly" told Lincoln to get down. The story has come down that the soldier was Holmes who, without recognizing the tall civilian, told him: "Get down, you damn fool, before you get shot."

When he was on the Supreme Court, Holmes liked to a story. take visitors, especially female friends, to the ruins of Fort Stevens. Holmes called it his "private show" - - "a hidden spot that few know. . . ." "It is an old earth work hidden behind houses, but rather interesting for a last survivor to take a dame to." Holmes explained that Fort Stevens was "where I saw Lincoln when the big guns were firing and our skirmishers going up the opposite slope and the enemy got their nearest to Washington."



Already standing head and shoulders taller than many of his contemporaries, Lincoln in a top hat would have made an easy target on the battlefront.

at the time of Lincoln's visit, several of Holmes' biographers have expressed skepticism about whether Holmes was the soldier who spoke to Lincoln. They point out that while Holmes supposedly told Laski, Felix Frankfurter and Alger Hiss, who was one of Holmes' law secretaries, that he was the soldier in question, he did not tell the story to many of the other friends and law secretaries that he took to his private show. In addition, despite several references in his correspondence to seeing Lincoln at Fort Stevens, Holmes never wrote that he spoke to Lincoln. They also contend that it is unlikely that Holmes would not have recognized the distinctive President. This has led biographer Sheldon M. Novick to speculate that Holmes may have heard the story and as an old man added it to "his repertoire" when speaking to young people of whom he was fond. However, as Professor Novick notes, it would have been uncharacteristic for Holmes to fabricate such

Regardless of whether Holmes was the soldier who spoke to Lincoln, the Fort Stevens incident underscores how much Holmes' opinion of Lincoln had changed by his second decade on the Court - - the period when the references to the Fort Stevens incident primarily appear in his correspondence. Since his boyhood when famous writers such as Emerso and Henry Wadsworth Longfellow came to visit his father Holmes had been surrounded by great men. Indeed, his fa-While Holmes' correspondence with his friends Harold ther was an internationally famous poet and essayist. During

Marchall Bust-continued from page 1



This photograph of Justice Marshall is one used by artist Michael Curtis when creating the portrait bust.

Following Mecham's remarks, there was a video The statue is now displayed at the entrance of the presentation consisting of interviews with employees working building's atrium. It is a fitting memorial to one of the greatest in the Thurgood Marshall Building. Many commented on legal figures in our country's history. the courage exhibited by Marshall in his battle to end segregation in the United States and to bring the protection of the law and equal opportunity to all American citizens. A number of those interviewed commented that they and their children enjoyed the products of Marshall's contributions on a daily basis.

The bust was unveiled by Cecilia Marshall, the Justice's widow, with assistance from Director Mecham and Mr. Curtis. he statue is a half-length portrait bust, cast in bronze, and rests on a marble column. The artist depicted Marshall wearing his judicial robes and added a replica of his characteristic eyeglasses.

After the unveiling, Justice Marshall's son, John, spoke on behalf of his family. He expressed gratitude and appreciation for this touching gesture of recognition. He also, with a smile, expressed his personal relief that his mother so obviously approved of the completed product, since he had worked with the artist and the members of the committee. In This drawing by Curtis, shows notations on design elements conclusion, Marshall thanked all connected with the project. for the portrait bust.

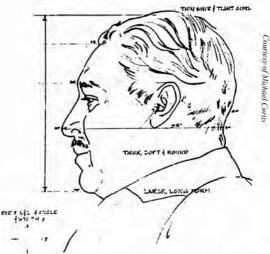


Mrs. Marshall applauds the statue of her husband immediately following the unveiling.

He also expressed the warm appreciation of his family to those present and extended best wishes to the Chief Justice for his prompt recovery.

A choir comprised of employees of the Administrative Offices provided special musical numbers during the program, opening the event with a beautiful rendition of "Battle Hymn of the Republic." The closing number was "From a Distance," and conveyed a message Justice Marshall would have found particularly appropriate. The music added a very personal aspect to the program. Indeed, it seemed more like a group of friends and family honoring a revered associate rather than an official and formal event.

At the conclusion of the program, a short video presentation about the construction of the bust was shown. The film documented milestones in the creative process, and showed the artist at work in his studio, and included interviews with artisans who assisted with the final sculpture in the foundry.



Holmes' View of Lincoln-continued from page 11

his career, he knew and/or worked with many more great men including statesmen such as Theodore Roosevelt, several British Prime Ministers, as well as numerous leading jurists. As a result, he was not easily starstruck. Yet, at a time when he was an established member of the nation's highest court and his own greatness was beginning to be recognized, his opinion of Lincoln was such that he felt that the mere fact that he had seen Lincoln was significant and that that fact would impress his friends.

\*Richard Wagner is an attorney in New York state. His avocation is history, and he has written a number of historical articles on Justice Holmes and other topics. He is the editor of The Log, the journal of the Navy League Council of New York.

## NEW MEMBERSHIPS OCTOBER 1, 2004 THROUGH DECEMBER 31, 2004

# THE SUPREME COURT HISTORICAL SOCIETY AND THE ROBERT H. JACKSON CENTER

**Cordially Invites you to Attend Special Events Commemorating** The 50th Anniversary of Brown v. Board of Education II

> A 50th Anniversary Reconsideration of Brown V. Board II (1955)

> > Tuesday, May 17, 2005

"Segregation in South Carolina," A presentation by Ophelia DeLaine Gona 7 PM in the Jackson Center's Carl Cappa Theater Free of Charge

Wednesday, May 18, 2005

10:30 AM: A Roundtable discussion of Brown II with Four Attorneys who served as Law Clerks **During the Supreme Court October Term 1954** Elizabeth S. Lenna Hall, Chatauqua Institution Free of Charge

The 50<sup>th</sup> anniversary examination of the Supreme Court's decision defining the remedy for unconstitutional school segregation, is cosponsored by the Supreme Court Historical Society and the Robert H. Jackson Center.

> 6:00 PM: Dinner honoring the Brown II Event Guests Speaker: William T. Coleman, Jr. Former Secretary of Transportation and former NAACP Legal Defense & **Education Fund Inc. Attorney** Athenaeum Hotel, Chautauqua Institution A fee will be charged for the dinner

Society members will receive a formal invitation approximately three to four weeks prior to these events.

AI ABAMA Valerie L. Acoff, McCalla Kevin Clark, Hoover regory R. Jones, Daphne

ALASKA Lloyd B. Miller, Anchorage Jimmy E. White, Anchorage

ARIZONA Karen Rushing, Phoenix

CALIFORNIA Chris E. Calderone, Stockton Guy DeLong, Downey Donald A. English, San Diego Rose Marie Gallegos, Whittier Don Hernandez, La Canada Laila Jacobsma, La Habra Paul Kronenberg, Sacramento Jav Krumholtz, Riverside Dianne Lumsdaine, Downey Octavia T. Parker, San Diego Thomas S. Patterson, San Francisco Maria Puente-Porras, Cypress Donna Schule, Woodland Hills Mark D. Segelman, San Francisco Megan Mari Smith, San Francisco Nancy Spector, San Diego Eva G. Steward, Costa Mesa

Edward L. Stoliker, Victorville ait Sullivan, La Jolla on Tassoff, Encino Ronald Wenkart, Anaheim

COLORADO Noel C. Lindenmuth, Boulder James R. Walker, Denver

CONNECTICUT James and Barbara Lukaszewski, Danbury Douglas Milan, Greenwich Christopher C. York, Old Greenwich

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PENNSYLVANIA William S. Bahr, Towanda Michael Krimmel, Lititz Lowell A. Reed Jr., Philadelphia

TENNESSEE Timothy Batchelor, Memphis Thomas L. Moore, Dresden Continued on page 15

### CONGRESSMAN JOHN LEWIS DELIVERS TWELFTH NATIONAL HERITAGE LECTURE THE 40<sup>TH</sup> ANNIVERSARY OF THE CIVIL RIGHTS ACT OF 1964

The Naval Heritage Center was the setting for the Twelfth Annual National Heritage Lecture held on November 30, 2004. The Honorable John Lewis delivered the lecture, and was introduced by the Honorable Tom Foley, former Speaker of the House and Ambassador to Japan. Conceived as an annual event co-sponsored by the historical organizations representing each of the three branches of government, the lecture rotates each year between the Supreme Court Historical Society, the US Capitol Historical Society and the White House Historical Association.

Under the direction of the US Capitol Historical Society for the year 2004, the lecture honored the 40<sup>th</sup> anniversary of the passage of the Civil Rights Act of 1964. Both speakers were eloquent in their comments about the Civil Rights Movement in general, and in particular, about the events leading up to the passage of the Civil Rights Act of 1964 and its companion legislation, the Voting Rights Act of 1965.

Foley focused his remarks on the major aspects of the Civil Rights Movement, and on work involving people across the nation that preceded and led up to the movement. In an overview of Lewis' childhood in Alabama and his subsequent accomplishments, he referred to him as a man of "quiet dignity and enormous courage," and even as a "hero of this Movement."

Indeed, the word "courage" is a word commonly used by others in describing John Lewis. He has been called "one of the most courageous persons the Civil Rights Movement ever produced." And Senator John McCain of Arizona said of Lewis: "I've seen courage in action on many occasions. I can't say I've seen anyone possess more of it and use it for any better purpose and to any greater effect, than John Lewis." *Roll Call* magazine referred to Lewis as ". . . a genuine American hero and moral leader who commands widespread respect. . . ."

Born the son of sharecroppers on February 21, 1940, outside of Troy, Alabama, he grew up on a small farm, attending public schools in Pike County, Alabama. In his youth, he saw the examples of activism surrounding the Montgomery Bus Boycott and was inspired by the words of Rev. Martin Luther King. In those early years, he determined to become a part of the Civil Rights Movement. As a member of Congress, his primary focal point has been the protection of human rights, the securing of civil liberties, and building what he refers to as "The Beloved Community" in America.

In his talk, Lewis began by discussing his childhood in rural Alabama. His father was able to buy his own land. In addition to raising crops, they raised chickens. When visiting the local towns near their farm, Lewis would see signs designating "White" and "Colored" and questioned not only what it meant, but why it was the way of life. Lewis reported that his parents would reply to his questions "[t]hat's the way it is—don't get in the way." This was advice Lewis did not take. As a teenager and young adult he participated in a number of activities that called attention to himself and "bucked" the



Congressman John Lewis was actively involved in the Civ Rights Movement. He was a key organizer of the "March on Washington" in 1963.

system. Perhaps his first experience of "getting in the way" was when he attempted to have the local library issue library cards to him and his siblings. His interest and participation in the Civil Rights Movement was galvanized when he met Dr. Martin Luther King and Reverend Ralph Abernathy in Montgomery in 1958.

Through this connection, Lewis became involved in many of the principal aspects of the Civil Rights Movement. While a student at Fisk University, Lewis organized sit-in demonstrations at segregated lunch counters in Nashville, TN. In May 1961, he participated in the Freedom Rides. These "Rides" consisted of a group of white and black activists riding buses from Washington, DC to Mississippi to test a recent Supreme Court ruling overturning segregation on public transportation. Lewis risked his life on those Rides by simply sitting in seats allocated for white patrons. He recounted that he and his associates were arrested, beaten, incarcerated and the buses burned in retribution for their audacity in challenging Jim Crow segregation in the South. Indeed, Lewis was imprisoned in the Mississippi State Penitentiary for his participation in the protest.

Upon his release, Lewis resumed and expanded his participation in the Movement, expanding his work to both the states of Georgia and Alabama. In 1963 he became chairman of the Student Non-Violent Coordinating Committee, and in that capacity, he and other leaders met with President John F. Kennedy in the Oval Office. In 1963, at the age of 23, he helped organize the massive March on Washington. This March attracted to the ground of the Lincoln femorial, one of the largest and most historic demonstrations in all of American history. The focus, of course, was a demand to strike down segregation in American society. Lewis himself was a speaker at the event. President Kennedy leant his support to the March and greeted the leaders in the White House at the end of the day.

In 1964, with the passage of the Civil Rights Act, Lewis noted that a "climate. . . [was] created in the heart of the South. . . by these young people. . . standing up," for what was right. He characterized the Act as providing "a stamp of approval of what the Movement had been demanding for so long" and further, as a "nonviolent revolution in America—a revolution of values, a revolution of ideas under the rule of law." Lewis observed that the South has changed as a result of this Act. The transformation is in some cases difficult to identify, but he said that as a result, there is now more hope. Some of the more easily identified victories include not only desegregation of public transportation, eating places, hotels, schools and organizations, but also the fact that Lewis himself was elected to Congress as a representative of Georgia's Fifth District.

Throughout a lifetime of experience and dedication to the cause of equality, Lewis has persevered in spite of more than "40 arrests, physical attacks and serious injuries." He was, and has remained, an impassioned advocate of

New Memberships—continued from Pg 13 Juliana M. Newton, Nashville Douglas Trant, Knoxville

#### TEXAS

Mark K. Durham, Dallas Kevin Hicks, Houston Wynn B. McCloskey, Houston Brian D. Melton, Dallas Erie Nye, Dallas Alan Sagar, Austin Benjamin K. Sanchez, Houston William F. Walton, Dallas Jacob Williams, Austin

VERMONT John J. Zawistoski, Rutland

VIRGINIA Rae Ellen Best, Vienna Stephen L. Hoffman, Alexandria Vance H. Morrison, Alexandria Catherine A. Ruffing, Sterling Michele Schoeppe, Alexandria Robert P. Stenzhorn, Hampton

#### WASHINGTON Brad Cook, Renton

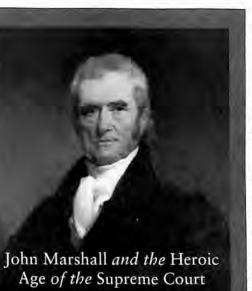
WEST VIRGINIA Herman G. Canady, Jr., Charleston



Congressman Lewis was photographed with officers of the US Capitol Historical Society on the evening of the National Heritage Lecture.

nonviolence.

Responding to those who tell him that nothing has really changed, Lewis says, "Come and walk in my shoes, and I'll show you it's a different nation. We live in a different world." In his closing remarks, Lewis challenged the group: "Don't give up. Don't give in. Keep the faith. Keep your eyes on the prize. Walk with the wind. Let the spirit and history of our country be your guide."



R. Kent Newmyer

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### A SUPREME HONOR 2005 CHIEF JUSTICE JOHN MARSHALL SILVER DOLLAR





The 2005 commemorative silver dollar honoring Chief Justice John Marshall is now available for sale through the U.S. Mint. This coin commemorates the 250<sup>th</sup> anniversary of the birth of John Marshall and is the first coin ever issued to honor a Supreme Court Justice. The obverse is a portrait of Marshall based on a sketch by Charles de Saint-Memim, while the reverse shows the Restored Supreme Court Chamber designed by Benjamin Latrobe located in the US Capitol Building. Marshall presided over sessions of the Court in that chamber.

You can support the Society and be a part of history by purchasing coins. The Society will receive a portion of the sales price for every coin sold. For information about the

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